

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

## Listening Activity - Do Kids Really Need Homework?

### Literal vs. Inferential Questions

Literal Question: \_\_\_\_\_

Inferential Question: \_\_\_\_\_

### Listen with a PURPOSE!

What does it mean to "listen with a purpose? \_\_\_\_\_

What am I listening for in this clip? \_\_\_\_\_

**Task:** listen to the clip ([Do Kids Really Need Homework Link](#)) and answer the questions that follow. Make sure to preview the questions ahead of time so you can listen with a purpose! We will listen to the clip twice, so you can make sure you find all of the information that you need.

1. What assignment inspired Ben to challenge the necessity of homework?
  - He didn't want to complete the homework one night and chose not to do it.
  - He had to write an essay about something that he was passionate about and he chose to question the value of homework.
  - His teacher was giving too much homework and he didn't understand why.
  - Ben and his classmate had a discussion on the value of homework.
2. What does Ben compare homework to?
  - \_\_\_\_\_
3. Finish the statement:
  - "School should stay at school. When it is brought home in a \_\_\_\_\_ it causes \_\_\_\_\_.
4. In the book, *The Case Against Homework*, it is stated that there is almost zero correlation between homework and what?
  - \_\_\_\_\_
5. Kids who do \_\_\_\_\_ minutes of homework in middle school actually score worse than average on standardized tests.
6. What is Ben doing in hopes that he can abolish (get rid of) homework?
  - He is not doing his homework and proving that he can still be successful without doing it.
  - He is taking a poll of how other students feel about homework.

- He is begging his teachers not to give any more homework
- He is going around the city asking people to sign a petition to get homework abolished.

7. Evaluate what you have heard in the clip and then create a statement to demonstrate your knowledge of the central idea of the clip.

- \_\_\_\_\_  
\_\_\_\_\_

8. Create a possible claim that can be supported with evidence from this audio clip.

- \_\_\_\_\_  
\_\_\_\_\_